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**COUNSELING; INCREASING UNDERSTANDING OF DEVIANT BEHAVIOR  
IN THE {PARENTING} FAMILY IN JATI SARI VILLAGE, DISTRICT  
PADANG TUALANG LANGKAT DISTRICT**

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**Abstract**

Deviant Behavior in the Family can be improved by socializing to family members, it can happen to brothers, sisters, father and mother. Among the reasons for this Social deviance is a factor of disharmony in the family. In that family harmoniously every family member can carry out social roles properly so that the needs of its members are met otherwise family disharmony results in failure family to carry out its functions including socialization and education functions important for the personality development of early childhood and adolescents. Counseling in Service This was made to have several objectives for early childhood in the family as one of the social institutions has an important role in society in preventing various deviant behavior. This outreach activity aims to provide insight and knowledge about family resilience in carrying out its functions and role as one institutions that are most responsible, especially in the supervision of children. This counseling method based on organizing attitude, in which the whole process of activity, starting from presentation materials, discussions and simulations, able to rearrange understanding of the functions and roles of the family. The results of this service increase in understanding of the family increases with exposure to the material delivered by the service team.

**Keywords:** Deviant Behavior and the Family

**Introduction**

Early childhood, which covers the ages of 0 to 6 years, is the stage that sensitive and crucial in the human life cycle. Children develop physically and cognitive development in this era and efforts to maximize its growth and development should begin by establishing the foundations of linguistic, social-emotional development, self-concept, norms, morals, and religious values. Social emotional development is development of behavior, which a person is asked to follow or adapt to the rules that exist in society. Can be interpreted that social emotional development in children is how children are capable interact with peers, adults or parents, and the community that is in surroundings, and have sensitivity to the feelings of others. Cultivating cultivation good things must be instilled early on, this is the main basis for the formation of good social emotional behaviors in children. social behavior The hope is the growth of prosocial behavior. Prosocial behavior is behavior that positive in which there are cooperative elements. Can be interpreted prosocial behavior is an action that encourages a person to interact, cooperate, and helping others without expecting anything. Prosocial behavior provides benefits positive for social life. Prosocial behavior will give flavor harmony, peace, mutual love and respect for one another.

Norms of decency are one of the foundations for building norms of decency must be instilled in children from an early age humans must act in appropriate social situations with the principle of decency or politeness. Politeness is defined as polite behavior characterized by obedience, respect, and courtesy.

According to Zuriah (Faizah et al., 2020), politeness of communication is an unwritten rule that governs how one must behave and act. In Javanese, politeness refers to someone who acts in a way that conforms to their principles. In other words, Politeness is a process or rules that are passed down from generation to generation and become community culture that is beneficial in association with other people in the context of build close relationships, mutual respect, and adherence to customs which has been set. Good manners are common and normal human habits. The term "decency" refers to the attitude or behavior of people who respect and pleases the people involved with them.

Behavior that respects others through communication with language that is not degrading or condescending to others is an expression of a polite mindset This. Manners are a general norm of life that emerges as a result of relationships social group. Manners are social rules that apply in society and intended to guide individual behavior to be liked and accepted by others. This is in line with the statement of the Ministry of Education and Culture which states that manners are social rules that direct humans to matters relating to how to behave normally in life community so that their relationship with the community takes place in an orderly and appropriate manner expected. Polite behavior, is one of the characters that must be instilled from an early age in speaking, dressing, and acting politely, as follows: polite behavior in speaking, polite behavior in dress, and polite behavior in Act.

From the results of the initial observations of the service team, when viewed in reality, the behavior often shown by families towards early childhood in the village of Jati Sari, namely irregularities behavior such as speaking harshly, saying dirty words, even behaving that doesn't reflect that good for young children. Where early childhood is a child whose development in the golden age of the Golden Age.

## **Research methods**

The approach method used in the implementation of community service is a lecture, question and answer and then discussion. Lecture materials are presented via slides to participants with material on Increasing Deep Deviant Behavior Understanding The {Parenting} family was delivered by the team leader in a service activity by Rita Nofianti, S.Pd., M.Pd.

The work procedures carried out in this community service are: as follows :

1. Conducting observations in Jati Sari Village, Padang Tualang District, Regency Langkat to the community or families who have early childhood.
2. Participants in counseling service activities will be given Improvement material Understanding Deviant Behavior in the Family {Parenting}.
3. The presentation of this material counseling will be delivered by Rita Nofianti, S.Pd., M.Pd. as the leader of this team.
4. Discussion and question and answer with participants.
5. Closing and group photo.

## **Literature Review**

### **Forms of Deviant Behavior Against Children**

Cruel treatment of children ranges from child neglect to rape and murder. There are 4 kinds of violence against children, namely violence emotional (emotional abuse), verb abuse (verb abuse) physical abuse (physical abuse) and sexual violence (sexual abuse).

### **The Impact of Deviant Behavior**

The effects of the actions of victims of physical abuse can be classified in several ways category, there are children who become aggressive and negative and easily frustrated, there are those who become very passive and apathetic, some do not have their own personality, some are difficult establish relationships with other individuals and there is also an extraordinary feeling of hatred for herself. In addition, Moore also determined the existence of physical damage such as abnormal body growth, damage to the nervous system. victim's children violence generally becomes hurt, vengeful,

and displays deviant behavior at a later time.

### **Impact on Children**

- a. Impact of physical violence. Children who get cruel treatment from their parents will become very aggressive and once they become parents the child will be cruel towards his children. Aggressive parents give birth to aggressive children in turn will become aggressive adults. All kinds of mental disorders exist to do with the bad treatment they received when she was a child.
- b. Impact of Psychological Violence. Children who are often scolded by their parents, what else hurt by torture, tend to imitate bad behavior (coping mechanism) such as bulimia nervosa (spewing food back), eating disorders anorexia (fear of fat), alcohol tendencies and suicidal ideation. Psychological difficult to identify because it does not leave a real mark like violence physique. This type of violence leaves hidden marks, which are manifested in several forms, such as lack of self-confidence, difficulty building friendships, destructive behavior, withdrawing from the environment, drug and alcohol abuse or suicidal tendencies.
- c. The impact of sexual violence includes victims who still feel grudges against perpetrators, afraid of getting married, feeling inferior and traumatized by sexual exploitation though now they are adults or married. If sexual violence occurs on children who are still small bad influence caused, among others, who are not accustomed to bedwetting bed wetting, easy to feel afraid, changes in sleep patterns, unreasonable anxiety, and skin disease problems.
- d. Impact of Child Neglect. The most visible influence if the child experiences things this is the lack of attention and affection of parents towards children. If child lack of affection from parents causes feelings of not to develop insecure, fail to develop familiar behavior and will subsequently experience future adjustment problems.

### **Results of service**

As for the results of dedication with the title Extension; Improved Understanding Deviant Behavior in the {Parenting} Family in Jati Sari Village, Padang Tualang District Langkat Regency is smooth, good and successful. This can be seen from before the activity continues until the activity is completed. Enthusiastic youth are very happy to follow these activities to be able to increase understanding related to deviant behavior. In this case, social life, be it between teenagers, parents or Adults don't always follow the rules. According to Hisham, behavior to deviate or in other words called Deviant Behavior is an act that contrary to the norms that apply in a system of existing social order in society. Any behavior that is stated as a violation of the norms group or society, whereas according to Kartopoetra deviant behavior namely behavior expressed by a person or group of people, consciously or unconsciously does not adjust to the prevailing norms and norms that are accepted by most members of society.

Deviant Behavior is called problematic behavior. Problem behavior it is still considered normal if this happens to teenagers. That is, this behavior still is occurs within the limits of the characteristics of growth and development as a result of change physically and psychologically. According to Hordert deviant behavior is any action that violates common desires so that it is considered to tarnish personality the personality of the group that ultimately the perpetrator is subject to sanctions. The intended wish is a system of values and norms that apply. According to Lawang assumes that behavior deviating are all actions that deviate from the norms that apply in social system and generate effort from those in authority in the system of In everyday life in society, not everyone acts according to the norms and values prevailing in society.

According to Santrock, he added in his research that five to ten percent of the adolescent population are very high-risk young people youths). One of the behaviors of young people at risk is drinking behavior. The following is a more complete statement "Young people with multiple problem behaviors includes juveniles who are held in prison or who are involved in crimes seriously, dropping out of school or having a report card below average, using hard drugs, always drinking, smoking cigarettes, sexually active and regular but use contraception. This means that youth is a human

resource which has the potential to become unable to function optimally due to the wider area drug and alcohol abuse.

### **Program Compatibility with Learning Outcomes**

The suitability of the program with the learning outcomes of lectures is related with early childhood development courses. Which is in child development Early childhood is related to the development of early childhood. On results This engagement is related to social and emotional development or development sosem in early childhood. Which is the impact of deviant behavior for young children early will change. That is, children are more silent, always daydreaming and children more insecure. In this case, early childhood also experienced a decrease in his social activities. While in the early childhood development course there are aspects of child development, both gross motor development and development cognitive, language development, religious art, moral and social-emotional development.

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