

## Management Tahfidz Qoran Program In PPTQH Al-Faiz

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**Abstract:**

Tahfidz qur'an and hadith al-faiz islamic boarding school is an integration of the tahfidz al-qur'an program with madrasah education. With the integration of this program, it is necessary to manage the tahfidz al-qur'an program so that the objectives of this program are achieved and run effectively and efficiently. The purpose of the research is to find out: the results achieved in the management of the Tahfidz Al Quran program at the Tahfidz Al-Quran Islamic Boarding School and Al-Faiz Hadith. This study uses qualitative descriptive research methods and data collection techniques through interviews, observations, documentation and copying. The management of the Tahfidz Al-Quran program is carried out starting from planning, organizing, motivating, supervising and evaluating the program so that the Tahfidz Al-Quran program can run effectively and efficiently. Improvements in learning, human resources and infrastructure facilities continue to be carried out to improve the quality of education. The Tahfidz Al-Quran program at the Tahfidz Qur'an Islamic Boarding School and Al-Faiz Hadith produces students who are accomplished, independent and have noble character.

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### INTRODUCTION

Based on Law No. 20 of 2003 Chapter 1 Article 1 Paragraph 1 concerning the National Education System, Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble morals and skills needed by themselves, society, nation and state.

Education is an effort that is made deliberately and systematically to motivate, foster, help, and guide a person to develop all his potential so that he achieves a better quality of himself. The essence of education is the effort to mature the whole human being (born and inward), both by others and by oneself, in the sense of the demand that students have the freedom to think, feel, speak, and act and be confident with a sense of responsibility in every action and behavior of their daily life (Basri, 2013:14-15).

Education will not be realized without cooperation with each other that is interconnected so as to form a unit (system). Therefore, education must be structured and planned, so that the system can run well. The management of educational activities is known as management.

According to Weggner and Hollenbeck quoted by Maisah (2013:1), management is a process of planning, organizing in order to achieve goals through the division of labor. Meanwhile, according to Jaja Jahari and Amirullah Sarbini (2013: 2) management is a typical process consisting of actions in the form of planning, organizing, mobilizing and controlling that are carried out to determine and achieve predetermined goals or objectives through the use of human resources and other resources.

The presence of management in an organization aims to carry out activities so that a goal is achieved effectively and efficiently (Jaja Jahari and Amirullah Sarbini, 2013: 6). If the management functions run optimally, then in the implementation of education will be smoothly. Institutionalized education is implemented in the form of schools, madrasas and Islamic boarding schools.

Islamic education management according to Ramayulis quoted by Maisah (2013: 5) is a process of utilizing all available resources (Muslims, educational institutions, or others), both hardware and software. This utilization is carried out through cooperation with others effectively, efficiently, and productively to achieve happiness and prosperity in this world and the hereafter.

Islamic boarding schools are part of the internal structure of Islamic education in Indonesia which is traditionally held which has made Islam a way of life. As part of the internal structure of Indonesian Islamic education, pesantren has peculiarities, especially in its function as an educational institution, in addition to being an institution of da'wah for community guidance, even struggle (Amin Haedari, 2004:14).

Islamic boarding schools as Islamic educational institutions have experienced very rapid development. This is marked by changes that have occurred in Islamic boarding schools, namely by opening formal educational institutions and supported by complete facilities to build the potentials of students. However, it still maintains the characteristics and authenticity of the existing curriculum content.

The Tahfidz Qur'an and Hadith Islamic Boarding School Deli Serdang is one of the many Islamic boarding schools in Deli Serdang City. As an Islamic educational institution that is in the midst of a community that is very enthusiastic about change, of course, the Tahfidz Al-Quran Islamic Boarding School and Al-Faiz Hadith are inseparable from various things that are the impact of globalization. Geographically, this pesantren is located in an urban suburban area, of course, it can easily access information, but cultural

assimilation and acculturation do not easily occur.

The Tahfidz Al-Quran Islamic Boarding School and Al-Faiz Hadith Deli Serdang is a system of Islamic boarding schools that aims for students to have noble character, be independent and have competence, especially in memorizing the Quran. The priority of education at the Tahfidz Al-Quran Islamic Boarding School and Al-Faiz Deli Hadith is the cultivation of moral character, the formation of student independence, and the development of student potential, especially in memorizing the Quran, in addition to that the Tahfiz Al-Faiz Islamic Boarding School also implements a modern Islamic boarding school curriculum, namely leadership training (habituation of the leadership spirit) using Arabic and English, as well as the habituation of 3-language speeches (Arabic, English, and Indonesian), and in addition to the curriculum, modern Islamic boarding schools also study and master the yellow book. And in this tahfiz program, students are guided by ustadz/ustazah to be able to memorize verses in the Quran. Tahfidz Al-Quran Program at the Islamic Boarding School Tahfidz Al-Quran and Hadith of Al-Faiz Deli Serdang has been well structured, this is evidenced starting from the planning, implementation, and evaluation of the program.

At the beginning of the establishment of the Tahfiz Alfaiz Islamic Boarding School, there were very few interested in entering the Islamic boarding school, but along with the developments carried out, to attract the interest of parents of students to send their children to the Islamic boarding school, the Tahfidz Al-Quran and Hadith Al-Faiz Deli Serdang Islamic Boarding School opened a formal education program at the level of Madrasah Tsanawiyah and Aliyah. With the learning of Tahfidz Al-Quran which is integrated with Madrasah Tsanawiyah and Aliyah. With the opening of Madrasah Tsanawiyah and Aliyah, the Tahfidz Al-Quran Islamic Boarding School and Al-Faiz Hadith Deli Serdang organized well in educators and education, students and student learning.

## **THEORETICAL STUDIES**

Management comes from the word to manage which means to manage. Arrangements are made through a process and are arranged based on the order of the management functions. So, management is a process to realize the desired goals (Hasibuan, 2011:1). Meanwhile, according to Waggner and Hollenbenck quoted by

Maisah (2013:1), management is a process of planning, organizing in order to achieve goals through the division of labor.

A program is defined as a unit or unit of activity that is the realization or implementation of a policy, takes place in a continuous process, and occurs in an organization that involves a group of people. There is an important understanding that needs to be emphasized in determining a program, namely, (1) the realization or implementation of a policy, (2) it occurs over a relatively long period of time—not a single activity but a plural of continuous, and (3) it occurs in an organization that involves a group of people (Suharsimi and Cepi, 2009:4).

A program can be interpreted as an activity as an activity carried out by an individual, group, and/or organization (institution) that contains program components. The components of the program include objectives, objectives, content and types of activities, activity process, time, facilities, tools, costs, organizing organization, and so on. Meanwhile, program management is an effort to implement management functions both for every activity related to education and for units and types of education (Sudjana, 2004:1-2).

Program management is a process of planning, organizing human resources and other resources in the implementation of a policy in order to achieve predetermined goals through the division of labor and over a relatively long period of time in an organization involving a group of people. The management of the Tahfidz Al-Quran program is inseparable from management functions including planning, organizing, motivating, supervising and evaluating the program.

Planning is a systematic process of making decisions about actions to be taken in the future. It is called systematic because planning is carried out using certain principles. These principles include the decision-making process, the scientific use of knowledge and techniques, and organized actions or activities (Sudjana, 2004:56).

Organizing (program) education is an effort to integrate human and non-human beings into a unit to carry out activities as planned in achieving predetermined goals. In other words, organizing is the process of managerial activities to form an organization that is given the task of implementing a plan that has been set to achieve organizational goals. The purpose of organizing is to help people to work together effectively in the organizational forum.

Motivating or motivation can be interpreted as the leader's effort to move (motivate) a person or group of people led by fostering encouragement or motivation in the people who are led to carry out the tasks or activities given to them in accordance with the plan in order to achieve organizational goals. Motivation or motivation exists in a person, while efforts to move (motivation) are often carried out by parties outside him (Sudjana, 2004:150). Motivational goals include general goals and special goals, while the specific purpose of motivation is the growth of encouragement in a person or group to carry out tasks or activities in an effort to achieve organizational goals; and the rise of will, desire and hope in the motivated party so that he or she can do what the motivator wants (Sudjana, 2004:153).

Supervision is often also called control, which is monitoring or correcting so that subordinates can perform their duties correctly according to their original purpose (Badrudin, 2013:17). Control the measurement or improvement of the implementation of subordinate work, so that the plans that have been made to achieve the company's goals can be implemented.

The main steps of supervision according to Sudjana (2004: 219) can be formulated as follows: (1) Determining benchmarks regarding the results of achieving goals and activities to achieve these goals; (2) Measuring the performance of the implementer in carrying out the activity; (3) Compare the performance of the implementer with the set benchmarks; (4) Improve activities, if deemed necessary, so that the activities are in accordance with the plan.

Evaluation comes from the word evaluation (English). The word was absorbed into the Indonesian vocabulary with the aim of retaining the original word with a slight adjustment to the Indonesian pronunciation as "evaluation. Evaluation is the activity of gathering information about the work of something, which is then used to determine the right alternative in making a decision (Suharsimi and Cepi, 2009:1-2).

The meaning of the program evaluation itself has undergone a consolidation process. The famous definition for program evaluation was put forward by Ralph Tyler, who said that program evaluation is the process of finding out whether the educational goals can be realized. Meanwhile, according to Cronbach and Stufflebean quoted by Arikunto and Cepi Safruddin (2009: 5), program evaluation is an effort to provide information to be conveyed to decision-makers.

Tahfidz Al-Quran or memorizing the Qur'an is a very noble and commendable deed. Because, the person who memorizes the Qur'an is one of the servants who are ahlullah (the family of Allah) on earth. That is why, it is not easy to memorize the Quran; special methods are needed when memorizing it (Wiwi, 2014:13). Memorizing the Quran is fardhu kifayah for Muslims, meaning that if there are some who have carried it out, the obligation for others will be dropped (Ahmad, 2014: 24).

## **RESEARCH METHODOLOGY**

The research approach carried out is a qualitative approach. The type of data used is a qualitative type, namely descriptive data in the form of written or spoken words from people and behaviors that can be taken. The research was carried out at the Al-Quran and Al-Faiz Hadith Islamic Boarding School Deli Serdang which is located at Jalan Bhineka Tunggal Ika Datuk Kabu Pasar 3 Tembung Bandar Klippa Village, Percut Sei Tuan District, Deli Serdang Regency, North Sumatra Province, Indonesia.

Data collection techniques through interviews, observations and copying documents. The data analysis technique consists of several steps, namely: 1) unitization; 2) Categorization; and 3) Interpretation. The techniques for validating the data carried out include: 1) Extend participation 2) Observation diligence; 3) Triangulation; 4) Peer check; 5) Adequacy of references; 6) Negative case studies are carried out by collecting; 7) Checking members; 8) Detailed description; 9) Auditing dependencies; and 10) Auditing certainty.

## **RESULT AND DISCUSSION**

The Tahfidz Al-Quran and Hadith Al-Faiz Deli Deli Serdang Islamic Boarding School is under the Faiz Ahmad Al-Kawakib Foundation which was founded by buya Fadli Kaukibi SH,CN and led by ustadz Andi Suhendra Siregar with umi Isti'annah Sihombing, and the Tahfidz Al-Quran and Hadith Al-Faiz Deli Serdang Islamic Boarding School is located in Bandar Klippa village, Percut Sei Tuan Deli Serdang District.

The development of the Tahfidz Al-Quran Islamic Boarding School and Al-Faiz Hadith Deli Serdang is inseparable from the strong desire to develop rapidly. So that the development of the Al-Quran Tahfidz Islamic Boarding School and Al-Faiz Deli Deli Hadith Islamic Boarding School has a vision, namely "Creating a Qur'ani Islamic

Generation, Accomplished, Independent, Skilled, in realizing a Qur'an Generation with Noble Character". To achieve this achievement, Ustadz Andi explained the mission he carried out, namely a) Carrying out learning in a professional, complete, comprehensive and balanced manner, b) Carrying out learning that is able to provide knowledge of independent attitudes, noble character, skilled and ready to enter the next level of education, c) Implementing integrated learning of the Quran, d) Building Islamic character in students and all school residents, and e) Preparing strong and reliable Da'i candidates.

The planning of the Tahfidz Al-Quran program at the Tahfidz Al-Quran Islamic Boarding School and Al-Faiz Hadith includes program planning and learning planning of Tahfidz Al-Quran. Program planning is carried out in several stages, including: analysis of student needs, forecasting (forecasting), formulation and determination of goals, implementation and monitoring. Meanwhile, Tahfidz Al-Quran learning is carried out in three stages, including determining the allocation and place of learning, preparing the annual program and preparing the semester program.

Organizing is a process of determining, grouping, and arranging various activities necessary to achieve goals, placing people in each of these activities, providing the necessary tools, assigning relatively delegated authority to each individual who will carry out these activities.

The organization of students in the Tahfidz Al-Quran program is carried out by grouping students into 3 classes, namely tahsin, tahfidz, and mumtaz. Organizing is also carried out to ustadz/ustadzah, namely by giving duties and responsibilities to all ustadz/ustadzah, this organization is also adjusted to the abilities possessed by the ustadz/ustadzah. With the division of duties and responsibilities to each ustadz/ustadzah, it is possible that learning activities and program objectives will be in accordance with planning, both the process and the quality.

The motivation given to the students is such as being told the stories of Quran memorizers, the virtues of the Quran, the benefits of the Quran, and so on. The students who get special motivation are students who have complaints in learning Tahfidz Al-Quran or others. In addition, motivation is given to students through rewards and punishments given by ustadz/ustadzah or students' parents. Meanwhile, the motivation given to the ustadz/ustadzah is the motivation of ukhrawi because teaching the Qur'an is

a call to the heart and also arouses the spirit of the ustadz/ustadzah who teaches. The ustadz/ustadzah who are given motivation are ustadz/ustadzah who often do not teach and ustadz/ustadzah who have double jobs.

Supervision of the Tahfidz Al-Quran program at the Tahfidz Al-Quran Islamic Boarding School and Al-Faiz Hadith Deli Serdang is by monitoring student activities and guiding student memorization as well as monitoring student memorization through an evaluation book that has been given to each student. This activity takes place continuously, so that students can be well guided and provide closeness between ustadz and students to continue to monitor student activities well from attitudes, morals and memorization of the Quran.

The supervision carried out by the ustadz/ustadzah is by supervising during the Tahfidz learning by the ustadz/ustadzah that has been determined in each class. This activity takes place while monitoring the development of memorization, behavior, attitude and for assessment at the end of the semester. Supervision is also carried out in the student dormitory, this is done so that students can be well guided and bring closer between ustadz/ustadzah and students, so that students feel comfortable living in the Pondok.

The evaluation of the program at the Tahfidz Al-Quran Islamic Boarding School and Al-Faiz Hadith Deli Serdang is carried out by looking at the learning results of students and the abilities possessed by students. Indicators that have been determined by the Islamic Boarding School to see the ability of students according to their respective classes. For the tahsin class, the indicators that must be achieved are the reading of the Qur'an is good and correct, knowing the science of tajweed as a whole along with its postulates, sifatul of letters and having at least 2 juz memorization. The tahfidz class, the indicators achieved are reading the Quran properly and correctly and using the muratal that has been studied, knowing the science of tajweed and its evidence, sifatul letters, nuribat of the Quran, and the target of memorization at least in one semester of 2.5 juz. Meanwhile, the mumtaz class, the indicator that must be achieved is the same as the tahsin class, which only distinguishes the minimum target of memorization in one semester of at least 5 juz.

During the learning process, the students were given guidance by the leadership of the Islamic Boarding School and ustadz/ustadzah to continue to improve the reading of



the Quran and increase their memorization by providing guidance and direction on the Science of Tajweed, Makhorijul Huruf and Sifatul Letters. The guidance process given to students to launch and fluent the recitation of the Qur'an during the next memorization. The implementation of guidance carried out by ustadz/ustadzah does not differentiate/group students. However, the students learn to memorize based on their will and determination. In addition, non-tests are carried out by supervisors in assessing the daily lives of students in terms of attendance, personality, social and religious of students.

Islamic boarding schools to optimize the memorization of students are by conducting weekly evaluations. This evaluation serves to repeat the memorization that the students have obtained in one week. Monday to Friday the Ziyadah process adds memorization, Saturday the Tasmi' process listens to the memorization that has been memorized for 5 days to the ustadz/zah. In addition, students also repeat the memorization every time the 'asr prayer is completed, before dawn and before the memorization is deposited to the Ustadz/zah who is the Tahfiz supervisor.

At the end of each month, students will also take a memorization test by means of sima' (memorization of the Qur'an within one day). In addition, non-test techniques are also used to evaluate students in terms of attitude and skills because in the Pondok the ustadz/ustadzah live in the same dormitory area with the students, so the students will be supervised every hour. The learning process carried out by ustadz/ustadzah at the Tahfidz Al-Quran Islamic Boarding School and Al-Faiz Hadith Deli Serdang in optimizing learning for its students is by encouraging tikkar (repetition). Tikrar activities are usually carried out after the ashar prayer to their respective supervisors with the aim that the students' memorization can be maintained. In addition, students can deposit their memorization to muhaffizh/zah using the Talaqqi method. This method is used to measure the ability of students as well as supervise the memorization of the Al-Quran of students and this method is carried out once a month at the Islamic boarding school mosque with technically each student queuing up for his mental memorization to Ustadz/zah.

In carrying out a program, of course, it is inseparable from the existence of supporting and inhibiting factors which will certainly affect the results of the Tahfidz Al-Quran program. Broadly speaking, the supporting factors in the Tahfidz Al-Quran program at the Tahfidz Al-Quran Islamic Boarding School and Al-Faiz Hadith Deli Serdang Deli Serdang City include: 1) Bringing in ustadz/ustadzah with hafidz/zah

qualifications, with an educational background in Al-Quran Islamic boarding schools and responsible for guiding students as well as playing the role of students while in the Islamic boarding school, 2) Parents of students who participate in the process of student development while in the Islamic boarding school. outside the Islamic boarding school, and 3) A comfortable and cool Islamic boarding school environment, away from noise and the environment of Al-Quran memorizers so as to increase the enthusiasm for memorizing the Quran. There are many supporting factors in the Tahfidz Al-Quran program, but if it is not accompanied by strong motivation and determination in the students to become hafid/hafidzah, then the students will not get any results in this Tahfidz Al-Quran program.

The inhibiting factors in the Tahfidz Al-Quran program at the Tahfidz Al-Quran Islamic Boarding School and Al-Faiz Hadith Deli Serdang Deli Serdang City include: 1) Lack of motivation of students in memorizing the Quran, 2) Some parents of students do not pay attention to their children when they are at home, so that many students forget to memorize, 3) The environment of the student's home is not conducive, 4) The student is still a little tired in dividing time to increase memorization and memorization, 5) The desire of students to increase their memorization sometimes overrides their obligation to dominate their memorization, 6) Students focus more on school activities than pesantren, 7) Not all parents pay attention to students' memorization when they are at home and 8) Students have begun to be interested in the opposite sex (dating).

The results obtained from the Tahfidz Al-Quran program are to produce prospective students who are hafidz and hafidzah who have moral character and Islamic insight. There are several awards or achievements that have been achieved by students at the Al-Quran Islamic Boarding School and Al-Faiz Hadith Deli Serdang including:

- a) Fourth place in MHQ branch 10 Juz in the 2023 MTQN Deli Serdang event
- b) Second place MHQ branch 15 Juz on Deli Serdang National Santri Day 2024
- c) First Place in Speech B. Arab Putra National Santri Day Deli Serdang 2023
- d) First Place in Speech B. Arab Women's National Santri Day Deli Serdang 2023
- e) Second place MHQ Cabg 5 Juz between Islamic boarding schools in Deli Serdang Regency 2024
- f) Fourth place in MQK wustha between Islamic boarding schools in Deli serdang 2024.
- g) Second place in pencak silat percut sei tuan se north sumatra 2024

- h) Third place in pencak silat percut sei tuan se north sumatra 2024
- i) First place winner of the junior high school level da'i competition at Al Azhar Medan 2024
- j) Third place winner in the junior high school level da'i competition at Al azhar Medan 2024
- k) Second place winner in the junior high school level da'i competition at Al Azhar Medan 2024
- l) Third place in the pencak silat competition in the women's category in Deli Serdang Regency 2023
- m) Third place in the pencak silat competition in the men's category in Deli Serdang Regency 2023
- n) Second place in the 2023 YPI Batangkuis school science olympiad
- o) Second place in the tahfiz competition of SMP An nizam spectacular islamic competition 2023
- p) First place in the 2023 Gebyar Islam Indonesian speech competition of Yayasan Indah Medan
- q) Second place in the 2023 Yayasan Indah Medan Islamic tahfiz competition
- r) First place in the Adhan competition at the Junior High School level An nizam spectacular islamic competition 2023
- s) Second place in the mathematics olympiad at the junior high school level science olympiad school Expo YPI Batang quiz 2023
- t) Third place in the Adhan competition at the junior high school level to the second YP Private dhinikum zholtan 2023
- u) And there are many more student achievements that cannot be written in this paper.

Students learning Tahfidz Al-Quran at the Tahfidz Al-Quran Islamic Boarding School and Al-Faiz Hadith Deli Serdang is not easy, it takes perseverance to continue to study the Quran to learn more about special methods when memorizing the Quran. One of them is that students must take a semester program that has been set to be able to move up (8.W.b). In the past one year, the Tahfidz Al-Quran Islamic Boarding School and Al-Faiz Hadith Deli Serdang has carried out the 3rd graduation activity on June 7, 2018, the students who graduated in accordance with the class at Madrasah Tsanawiyah. The Tahfidz Al-Quran and Al-Faiz Hadith Islamic boarding school Deli Serdang carries out

Al-Quran memorization activities aimed at giving birth to hafidz/hafidzah in adolescence, and so that students have moral character in daily behavior. The changes felt by students when they have entered the Tahfidz Al-Quran Assalaam Islamic Boarding School, namely: 1) Changes in attitudes that become better before entering the Islamic boarding school, 2) Becoming more independent in various things, 3) More respect for parents, 4) Increasing the sense of care for others, and 5) Gain a lot of knowledge and experience when memorizing the Quran.

## **CONCLUSION**

Planning the Tahfidz Al-Quran Program at the Tahfidz Al-Quran Islamic Boarding School and Al-Faiz Hadith Deli Serdang through several stages, namely: Tahfidz Al-Quran program planning, Tahfidz Al-Quran learning and Tahfidz Al-Quran dormitory services. The organization of the Tahfidz Al-Quran program at the Tahfidz Al-Quran Islamic Boarding School is carried out to determine who will carry out the duties, principals and functions in the Tahfidz Al-Quran program. The motivation of the Tahfidz Al-Quran program at the Tahfidz Al-Quran Islamic Boarding School and Al-Faiz Hadith Deli Serdang was given to students and ustadz/ustadzah. The motivation given to the students is carried out through the stories of the shabiyah and Islamic studies accompanied by verbal support to continue the enthusiasm for memorizing the Quran.

Supervision at the Tahfidz Al-Quran Assalaam Islamic Boarding School, Ustadz Abdul Basith conducts direct monitoring of students and ustadz/ustadzah in the Tahfidz Al-Quran program. The evaluation of the Tahfidz Al-Quran program was carried out to see the extent of achievement in achieving the program goals. The evaluation includes the evaluation of learning outcomes and the evaluation of the learning process. Evaluation of learning outcomes is carried out in the form of written and oral tests, and is declared to have passed the memorization of the Quran.

Supporting factors in the Tahfidz Al-Quran program include ustadz/ustadzah who are hafidz/hafidzah who always guide students every day. The strong desire of the students that encourages the spirit of the ustadz/ustadzah to provide motivation and enthusiasm to the students in memorizing the Quran and being supported by a conducive environment for the learning process. The inhibiting factors in this program include students who are easily bored in the learning process, not istiqomah, most do not focus

on memorizing the Quran, students have not been able to manage time to memorize and memorize murajaah and students have begun to be interested in the opposite sex.

The results obtained by the Tahfidz Al-Quran Islamic Boarding School and Al-Faiz Deli Serdang Hadith can be seen from the achievements obtained by students both in participating in competitions and achievements at school. In addition, graduates of the Tahfidz Al-Quran and Al-Faiz Hadith Islamic Boarding School Deli Serdang are able to apply the knowledge they have learned and are able to motivate the community to actively memorize the Quran.

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