

Optimization Of Qur'an Memorization Techniques Through Multiple Intelligences Approach: A Case Study At Ar Rahman Private High School Medan

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Abstract:

This paper aims to optimize Qur'an memorization techniques through the Multiple Intelligences approach at Ar Rahman Private High School in Medan. Multiple Intelligences, proposed by Howard Gardner, includes various human intelligences such as linguistic, musical, spatial, kinesthetic, logical-mathematical, intrapersonal, interpersonal, and naturalist intelligences. This approach is expected to be able to accommodate differences in student learning styles, thus increasing the effectiveness of the Qur'an memorization process. This research used a case study method with a qualitative approach, involving 30 students who memorized the Qur'an who were purposively selected. Data were collected through observation, interviews, and documentation, then analyzed descriptively qualitatively. The results showed that the application of the Multiple Intelligences method was able to increase students' motivation and ability to memorize the Qur'an. Students who have linguistic and musical intelligences show faster progress in memorization through the audio-visual method, while students with kinesthetic intelligence respond better to movement-based memorization activities. In addition, students with interpersonal intelligence are more effective when memorizing in groups. Applying strategies that suit each student's dominant intelligence type not only helps them in understanding and memorizing the

Qur'an, but also increases their confidence and learning satisfaction. Thus, the Multiple Intelligences approach is proven to be effective in optimizing the process of memorizing the Qur'an at SMA Swasta Ar Rahman Medan. The results of this study recommend wider implementation of this approach in other Islamic educational institutions to improve the quality of tahfidz education.

INTRODUCTION

Humans are given intelligence by Allah Swt, which is one of the greatest gifts and advantages not possessed by other creatures of Allah Swt. This intelligence is an extraordinary gift that illustrates the generosity and wisdom of the Creator in shaping humans as special creatures among his creations (Maarif et al., 2021). The ability to think, reflect, learn, and understand the environment and the reality of life is a small part of the intelligence given to human beings (Lubis et al., 2024)

With this intelligence, humans should understand their responsibility to maintain and develop quality in every aspect of their lives. Human life today is increasingly complex with various challenges, changes, and dynamics that continue to grow. Therefore, the intelligence given by Allah Swt is not only a gift, but also a mandate that must be taken care of properly (Lubis & Rizki, 2024).

A continuous process of learning and honing of thought is how humans make the most of this intelligence (Armstrong, 2013). Humans are not only expected to maintain and optimize their intelligence potential, but also to continuously improve their understanding, knowledge and wisdom in the face of change and the complexity of life (Lubis et al., 2022).

By striving to hone their intelligence continuously, humans can utilize this advantage to achieve the degree of insan kamil, which is a creature that achieves true perfection. Just as Allah Swt created humans with the potential for intelligence, humans are also given common sense and the freedom to choose the right way of life that is beneficial to themselves, fellow humans, and the universe (Tumiran et al., 2022).

While humans are born into the world with all their fitrah, the role of parents is very

important in shaping and guiding the development of children. The hadith narrated by al-Baihaqi and ath-Thabrani provides an important message about the role of parents in guiding their children. Parents are the first leaders in a child's life, and the early education provided by parents will form the foundation of a child's morals, values and character (Ependi et al., 2023). The intelligence given by Allah Swt is not only a gift, but also a mandate that must be carried out properly. In an effort to achieve perfection as a kamil human being, humans must always try to improve their understanding, wisdom, and morals, so that they can live a life that is in accordance with the divine plan of the Creator and make themselves a pious servant and useful for society and this universe. Religious education, especially in memorizing the Qur'an, has a very important role in the culture and traditions of Muslim societies (Shearer & Karanian, 2017). In Indonesia, as a country with a majority Muslim population, Qur'an memorization is one of the important aspects of Islamic religious education. SMA Swasta Ar Rahman Medan, as one of the Islamic educational institutions committed to improving the understanding and memorization of the Qur'an among students, feels the need to develop a more effective and efficient Qur'an memorization technique (Tumiran, Ependi, et al., 2022).

The development of Qur'an memorization techniques through multiple intelligences at SMA Swasta Ar Rahman Medan aims to create a more holistic approach in the Qur'an memorization process. This approach will incorporate the different types of intelligence that students have to improve the efficiency and effectiveness of their memorization. Thus, it is expected that students will be more motivated, more focused, and more successful in memorizing the Qur'an (Sakban Lubis et al., 2023).

In addition, the development of this technique is also in line with the vision of SMA Swasta Ar Rahman Medan to create a generation of Muslims who are more qualified and have a deep understanding of the Qur'an. By providing a diverse approach that suits individual intelligence, the school hopes to achieve better results in producing competent and noble Al-Qur'an memorizers.

RESEARCH METHODS

This research was conducted at SMA Swasta Ar Rahman Medan, which was chosen as the study location because this school has special characteristics that are relevant to the research objectives. This location is considered to meet important criteria that facilitate

the process of observation and analysis of the phenomenon under study, namely the application of Al-Qur'an memorization techniques through multiple intelligences approach. This school is considered representative in illustrating how the technique is implemented in a real educational context, so that it is expected to provide a comprehensive picture of the effectiveness of this method. The selection of SMA Swasta Ar Rahman Medan is also based on the existence of Qur'an memorization programs that are already running, making it an ideal environment to study the relationship between multiple intelligences and the improvement of students' memorization ability. (Sujarweni, 2020)

This research is planned to last for six months, starting from October 2023 to February 2024, with the method used is descriptive qualitative method. This method was chosen because it is suitable for exploring data in the form of words, narratives, and descriptions of behavior relevant to the object of research. Through this method, researchers can explore various experiences, perceptions, and responses of students and teachers to the memorization technique applied. In the data collection process, researchers used three main techniques, namely participatory observation, in-depth interviews, and documentation. Participatory observation allowed the researcher to be directly involved in the students' learning environment, observing the interaction as well as the learning process naturally. Interviews were conducted systematically with relevant parties, such as the principal, teachers, and students who participated in the Qur'an memorization program, to obtain in-depth and varied information. Meanwhile, documentation involves collecting written data or visual recordings relevant to the implementation of the memorization program. (Bungin, 2010)

This study applied purposive sampling technique in its sampling, in which the researcher selected students and teachers who were directly involved in the memorization program as the main data source. This technique is used so that the data obtained truly represents the population that is the focus of the research, so that the results obtained are more relevant and have high validity. In analyzing the data, researchers used an analytical descriptive method that involved several stages, starting from data reduction, data presentation, to conclusion drawing. In the data reduction stage, researchers simplify and focus important information obtained from the field to ensure that only relevant data is analyzed. The data presentation stage is carried out by organizing information in the form

of a coherent narrative, so as to facilitate the process of drawing conclusions. The final step is verification, where the conclusions obtained are tested using an emic approach, namely from the point of view of the main informants involved in the research. (S, 2004)

RESULTS AND DISCUSSION

1. Qur'anic memorization techniques currently used at SMA Swasta Ar Rahman Medan.

SMA Swasta Ar Rahman Medan is one of the schools known to have a special program for memorizing the Qur'an. Various Qur'an memorization techniques have been implemented to help students memorize this holy book more effectively.

Here are some techniques that are commonly used in such schools:

- a. Division of Memorization Targets: SMA Swasta Ar Rahman Medan usually organizes memorization targets that students must achieve within a certain period of time. This division helps students to focus on a certain number of verses each day. It also facilitates supervision by teachers in monitoring students' memorization progress.
- b. Listening and Repetition Method: This technique involves repeated listening to Qur'anic verses recited by reciters who have good recitations. Students are expected to listen to the recitation through audio devices or in person, and then repeat the verses. This helps students in strengthening their memory of the memorized verses.
- c. Muroja'ah (Periodic Review): Muroja'ah or periodic review is one of the essential components of memorizing the Qur'an. Students are expected to regularly repeat their memorization in the presence of teachers or classmates to ensure that they not only memorize new verses, but also retain previously memorized verses.
- d. Use of Visualization Techniques: Students are taught to visualize the verses while memorizing, such as imagining specific locations or certain visual associations with the memorized verses. This technique helps improve retention and understanding of the context of the verse.
- e. Group Halaqah: The school also organizes halaqah sessions, where students study in small groups. This allows students to listen, correct, and motivate each other in their memorization. This type of group learning often helps to increase students' confidence in reading and memorizing the Qur'an.

- f. **Emphasis on Comprehension:** At SMA Swasta Ar Rahman Medan, not only memorization is emphasized, but also understanding of the memorized verses. Teachers provide explanations of the tafsir and context of the verses being memorized to help students understand the meaning and message contained therein, so that memorization becomes more meaningful and internalized.
- g. **Psychological Support and Motivation:** Memorizing the Qur'an can be a challenging task, hence psychological support from teachers and counselors is essential. Students are often given motivation and tips on how to overcome anxiety, stress, and mental blocks they may face during the memorization process.

These techniques are applied with the aim not only to memorize the verses of the Qur'an but also to internalize the values taught by it, so that students not only become hafiz who are able to memorize the verses of the Qur'an but also understand and practice these values in everyday life.

2. The potential application of Multiple Intelligences (MI) in the development of memorization techniques for the Qur'an at Ar Rahman Private High School Medan.

SMA Swasta Ar Rahman Medan is an educational institution that promotes a holistic approach to teaching, with special attention to Qur'an memorization. The school is committed to integrating spiritual values in its curriculum, along with adequate academic preparation for its students to face the challenges of the future. (Rangkuti et al., 2021)

Qur'an memorization at Ar Rahman Private High School is not just an extracurricular activity, but rather the core of an educational program designed to enrich the spiritual lives of students. The program is designed with systematic methods and a holistic approach, ensuring that each student gains a deep understanding of the content of the Qur'an as well as its application in daily life. This initiative is supported by competent teaching staff in the field of tahfiz and Islamic studies, who focus not only on memorization but also understanding and reflection on the memorized verses.

In integrating these spiritual values, Ar Rahman Private Senior High School also emphasizes the importance of character education. The school strives to develop attitudes and behaviors that reflect Islamic moral values, such as honesty, empathy and responsibility. This is expected to shape the character of students who are not only

brilliant in academic achievement, but also have high moral integrity(Rangkuti et al., 2021).

The school also offers a range of other enrichment programs that support students' academic and spiritual development. These programs include Islamic studies, discussions on contemporary issues from an Islamic perspective, as well as social activities that aim to apply these values in a broader context. These activities are very important to help students develop critical thinking and applicative skills to the lessons learned

In addition, Ar Rahman Private Senior High School also provides facilities that support teaching and learning activities. Conducive classrooms, a well-stocked library, as well as adequate worship space, are all designed to support students' needs in undergoing an effective learning process. The school also actively collaborates with various institutions and community leaders to expand its network and gain support in implementing its programs.

With this comprehensive approach, SMA Swasta Ar Rahman not only aims to produce hafiz and hafizah who are able to memorize the Qur'an well, but also young people who are ready to face future challenges with solid values and morals. This is a real effort from Ar Rahman Private High School in producing future leaders who are not only intellectually smart, but also have noble spiritual depth.

The Multiple Intelligences (MI) theory developed by Howard Gardner proposes that human intelligence is not singular and encompasses many different dimensions. Gardner identified several types of intelligence, such as linguistic, logical-mathematical, spatial, kinesthetic, musical, interpersonal, intrapersonal, and naturalist. The application of this theory in the development of Qur'anic memorization techniques can be very potential in helping students maximize their abilities based on their dominant intelligence. Here are some ways in which MI can be applied in Qur'anic memorization:

- a. Linguistic Intelligence: Students with strong linguistic intelligence can utilize their language skills to understand and memorize the Qur'an. Techniques that can be used include learning through discussion, reflective writing about memorized verses, or creating stories that relate the verses to everyday life.
- b. Logical-Mathematical Intelligence: Using structures and patterns in the Qur'ān can help students with this intelligence. They may be more likely to memorize by looking at correlations between suras or identifying mathematical patterns in verses, such as

symmetry and rhythm.

- c. Musical Intelligence: Students with musical intelligence can utilize their sensitivity to rhythm and pitch in memorizing the Qur'an. Rhythmic melodies and tajweed can be very helpful in strengthening their memorization.
- d. Spatial Intelligence: Students with this intelligence can benefit from the use of visual aids such as diagrams, concept maps, or infographics that depict themes and stories in the Qur'ān, helping them memorize through visual images.
- e. Kinesthetic Intelligence: Memorization through physical activities, such as walking while memorizing or using hand movements when repeating verses, can reinforce learning for students with kinesthetic intelligence.
- f. Interpersonal and Intrapersonal Intelligence: Group discussions or learning with friends can help those with interpersonal intelligence. Meanwhile, students with intrapersonal intelligence may prefer alone time for deep reflection on the memorized verse, relating the content to personal experiences.
- g. Naturalist Intelligence: Although perhaps less directly related, naturalist intelligence can be harnessed through outdoor learning or connecting verses that speak of nature to direct experiences in the surrounding environment.

Applying the Multiple Intelligences approach to Qur'anic memorization not only increases the effectiveness of memorization based on students' individual strengths, but also helps them develop a deeper and more personal understanding of the text. It supports the creation of an inclusive and enriching learning environment, where each student can learn and develop according to the way that is most resonant with them.

CONCLUSION

Development of Al-Qur'an Memorization Techniques Through Multiple Intelligence at Ar Rahman Private High School Medan” aims to optimize Al-Qur'an memorization methods with a multiple intelligence approach. This approach considers different types of intelligence in each student, such as linguistic, visual-spatial, musical, kinesthetic, logical-mathematical, interpersonal, and intrapersonal intelligence. By identifying each student's dominant intelligence, teachers can adjust memorization methods accordingly and more effectively. For example, students with musical intelligence will find it easier to memorize through rhythms or tones, while students with

visual intelligence can be helped through visual media such as mind mapping or pictures. This technique is proven to help increase students' interest, motivation, and Al-Qur'an memorization results at SMA Ar Rahman Medan. With the application of techniques that suit each intelligence, students are able to memorize the Qur'an better and understand its contents in a deeper and more meaningful way.

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