

## TABLE OF CONTENTS

<b>Editorial Introduction .....</b>	<b>i</b>
<b>Editorial Board.....</b>	<b>ii</b>
<b>Table of Contents.....</b>	<b>iii</b>
<b>The Influence Of Religious Values On Participation In Environmental Initiatives</b> Muhammad Yusuf.....	1-14
<b>Opportunities For Collaboration Between Islamic Educational Institutions And Green Technology Industry</b> Usman.....	15-29
<b>Strategy Of Islamic Education Curriculum Transformation To Include Green Technology</b> Wirda Novita.....	30-43
<b>The Impact Of Implementing Green Technology Based Curriculum On Student Character Formation</b> Rezeki Lensa.....	44-57
<b>Education Models That Support Sustainable Development Through Green Technology</b> Muhammad Saripuddin B.....	58-71
<b>Challenges In Integrating Green Technology Into Islamic Education</b> Ifinaldi.....	72-86
<b>Analysis Of The Role Of Islamic Educational Institutions In Adopting Environmentally Friendly Technology</b> Farida Isnaini.....	87-102
<b>Application Of Green Technology In Improving The Learning Effectiveness Of Educational Institutions In Binjai City</b> Handoko, Hidayati Ritonga, Suwarti.....	103-113
<b>Islamic Educational Approach In Developing Environmental Ethics Among Students</b> Ahmad Mukhlasin.....	114-130
<b>Implementation Of Teacher Development Policy In Improving The Quality Of Islamic Schools</b> Diana.....	131-136

**Conventonal School Vs Homeschooling: "Children's Character Formation"**

Afifah Nurul Khoirot Nasution ..... 137-145

**Leadership Of The Madrasah Head In The Development Of Islamic Culture At MTSN 4 West Aceh**

Aini Safitri ..... 146-159

**Strategic Management Is The Key To Improving The Quality Of Higher Education In North Sumatra**

Hotni Sari Harahap, Hasnil Aida..... 160-173

**Human Resource Development In Educational Organizations**

Ira Wirtati..... 174-186

**Islamic Schools In Facing Global Challenges**

Ary Prayuni ..... 187-195

**The Impact Of Transliteration Method In The Tradition Of Reading And Understanding The Quran At Madrasah Aliyah Swasta Amaliyah Sunggal**

Charles Rangkuti, Rustam Ependi, Muhammad Yunan Harahap Riza Rahma ..... 196-205

**Optimization Of Qur'an Memorization Techniques Through Multiple Intelligences Approach: A Case Study At Ar Rahman Private High School Medan**

Charles Rangkuti, Rustam Ependi, Tumiran, Riza Rahma..... 206-215

**Application of Islamic Business Ethics by Muslim Traders in Klambir Lima Kebun Village, Hamparan Perak District, Deli Serdang Regency**

Siti Latifah, Syarifuddin, Suryo Adi Sahfutra, Rizky Maudy Anggaraini..... 216-227

**Problem Solving Ability In Early Childhood Through Pattern Play In Ra 'Amalia Darma Of Sunggal District Deli Serdang Regency**

Asmidar Parapat, Zannatunnisya, Rika Widya, Almanah Rambe ..... 228-237

**Pop Up Book Media Depelopment To Improve Early Childhood Sexual Knowledge Ummul Habibah Paud Kelambir V Village Hamparan Perak District Deli Serdang Regency**

Asmidar Parapat, Sofni Indah Arifa Lubis, Zannatunnisya, Rahma Aulia..... 238-246

**Training On The Ability Of Islamic Education Teachers In Using Learning Media (A Study At MAN 2 Model Medan)**

Hadi Saputra Panggabean, Muhammad Yunan Harahap, Hayatul Ridho Putri Audline, Latifah Hannum, Sri Indah Oktafiani ..... 247-257

**Implementation Of Akhlak Education Through Academic Culture In IT Jabal Noor High School Deli Serdang**

Muhammad Yunan Harahap, Tumiran, Abdi Syahrial Harahap, Nurliawati ..... 258-267

**The Quranic Ethical Concepts In Environmental Conservation**

Zamakhsyari bin Hasballah Thaib ..... 268-283

**Integration Of Technology In Curriculum Management**

Mhd. Fuad Zaini Siregar, Rijal Sabri, Lilis Darmila, Mahanum, Naufal Muzhaffar ... 284-293

**Management Tahfidz Qoran Program In PPTQH Al-Faiz**

Andi Suhendra Siregar ..... 294-306

**Implementation Of Work Culture Through The Online Paud Unit Movement At  
The Binjai City Education Department**

Bambang Lestrika Budimayansah ..... 307-321

**Curriculum Implementation Strategies In Islamic Education Institutions**

Rizki Hasanah Nasution ..... 322-336